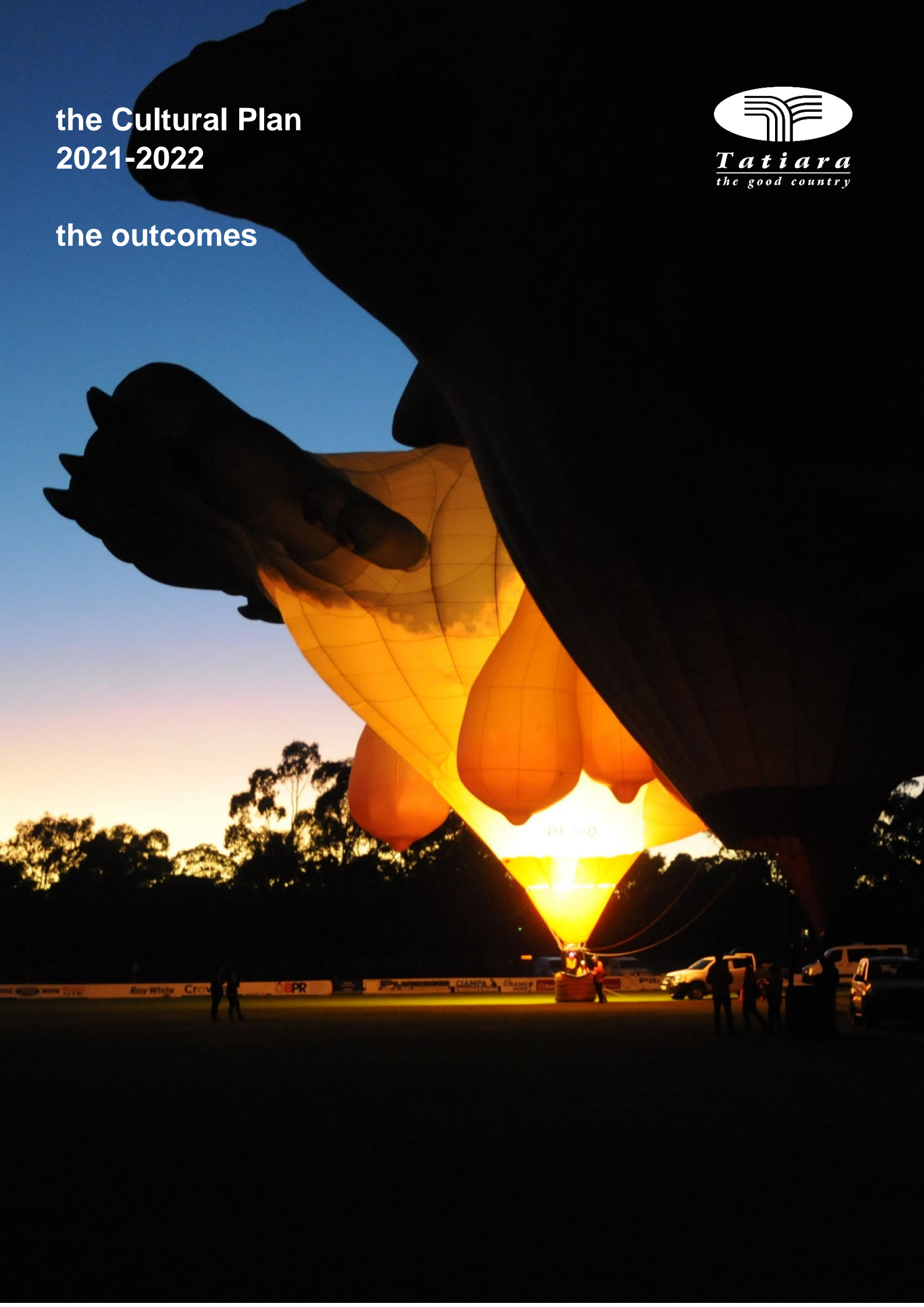


the Cultural Plan 2021-2022

the outcomes



*We acknowledge the Traditional Custodians of country,
the Potaruwutj people and recognise their continuing connection
to land, waters and culture. We pay our respect to elders – past, present and emerging.*



the Arts & Culture
action plan



Lead & Stakeholder Key**ACDO:** Arts and Cultural Development Officer**MCDO:** Migrant – Community Development Officer**LM:** Library Manager**CEO:** Chief Executive Officer**DDES:** Director Development and Environmental Services**#1 Build the profile and recognition of local artists**

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | 2022 Outcome/s |
|--|--|---|-------------------|---------------|--|
| Seek and facilitate opportunities for multi-artform artists to gain broad recognition for their work | <ul style="list-style-type: none"> Create database Casual events in library and/or gallery | <u>Lead:</u> ACDO <u>Support:</u> LM, local art groups, artists, local media | 2021/22 – ongoing | Core business | Provide opportunities for community to meet artists working in the Tatiara and discuss their work. |
| Promote local artists through council and gallery events and their communication channels | <ul style="list-style-type: none"> Social media take-over (paid) Spotlight Sessions | <u>Lead:</u> ACDO <u>Support:</u> local art groups, artists, local media | 2021/22 – ongoing | Core business | Spotlight artists through e-news and social media. |

#2 Support and deliver a diverse and accessible program of meaningful arts experiences

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | 2022 Outcome/s |
|---|--|---|-------------------|---|--|
| Continue to develop the annual Walkway Gallery program, including the Tatiara Art Prize | <ul style="list-style-type: none"> 1 x local show (TPP&KAG) 1 x local artist spotlight 1 x community show (Stories of Strength) SA artist acknowledged during August (SALA Festival) Tatiara Art Prize (2021) Support Keith Art Group for exhibition at either Keith or Bordertown | <u>Lead:</u> ACDO <u>Support:</u> other galleries, curators, artists, local art groups, schools, childcare facilities and community groups | 2021/22 – ongoing | Core business, partnerships, external funding | <ul style="list-style-type: none"> Sera Waters: Domestic Arts (Country Arts SA touring & SALA exhibition) 2021 Tatiara Art Prize Catherine Warnest (local artist) Stories of Strength (community) Iris Frame (Riddoch Art Gallery) Thomas Readett (Reconciliation Week & NAIDOC Week exhibition) Keith Art Group & Tatiara Palette Painters Visitation: 18,112 (incr 7%) Sales: \$32,770 |
| Identify opportunities to position art and arts experiences in unexpected places and spaces | <ul style="list-style-type: none"> NGA partnership / Skywhales | <u>Lead:</u> ACDO <u>Support:</u> library, arts org, festivals, events, venues and galleries | 2021/22 – ongoing | Core business, partnerships, external funding | Held a hugely successful Skywhale event at the Bordertown Football Club. Skywhales flew to the Bordertown Airport. |

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| Leverage off other events and festivals to provide new arts experiences in the local community | <ul style="list-style-type: none"> • Liaise with local shows • Other events run by Library and Migrant Community Development Officer | <u>Lead:</u> ACDO <u>Support:</u> MCDO, LM, festivals, events, venues, artists, community groups, local businesses | Ongoing | Core business, external grants, partnerships | Supported range of local events: <ul style="list-style-type: none"> • Christmas Street Parties • Food Festival • Tatiara Masters Games |
| <u>Home Ground:</u> Explore and implement a program of development initiatives with Tatiara towns (mentorships, fellowships, traineeships, residencies) | <ul style="list-style-type: none"> • Begin project development with each Tatiara community | <u>Lead:</u> ACDO <u>Support:</u> community groups, artists, arts organisations, business, volunteers | 2021/22 – ongoing | Subject to external grant funding and confirmed partnerships | Not actioned. Working with individual groups to develop projects. |
| <u>Billboard Project:</u> Commission a major work as an entry statement (billboard out near White Kangaroos or on Highway in Keith) | <ul style="list-style-type: none"> • Write up proposal for Billboard EOI process • Commission artist to complete billboard project, paid in accordance with National Association of Visual Artists rates | <u>Lead:</u> ACDO <u>Support:</u> library, local art groups, artists, community. | June 2022 | External grant, partnerships, core business | Received grant money to support this project. Two major entry statement works selected for the Billboard Project. Artists Jaime Prosser and Kirsten Johnston. Installation in October 2022. |
| <u>Faces of the Tatiara:</u> Commission a series of photographs of Tatiara personalities to add local voices and build local engagement on Council's social media | <ul style="list-style-type: none"> • MOA with local photographers to roll out Faces of the Tatiara • Create "call-out" for local faces and stories • Schedule posts for social media • Establish partnership with local print media | <u>Lead:</u> ACDO <u>Support:</u> LM, MCDO, tourism, local paper, community groups, local business | Ongoing | Core business | Not actioned. Revisit in 2022/23. |

#3 Identify and implement initiatives to grow art audiences and participation in creative learning

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|--|---|--|-----------|--|---|
| Continue to deliver a diverse and locally relevant annual professional development program including funding, sustainability, arts business skills and artistic practice | <ul style="list-style-type: none"> • Excursion to at least one other gallery and major exhibition • School holiday program with library (2 classes per holiday) | <u>Lead:</u> ACDO/Library <u>Support:</u> MCDO, LM, local art groups, artists, community. | Ongoing | Core business, external grants, partnerships | Minimum ten participants. Program includes: <ul style="list-style-type: none"> • 1 x AGSA for the Archie 100 exhibition. |

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| | <ul style="list-style-type: none"> Special adult only art class quarterly | | | | <ul style="list-style-type: none"> Brushes & Bevvies workshops were a runaway success with 7 events with 147 people attending. |
| Continue to provide information and access to arts events, diverse funding sources and opportunities | <ul style="list-style-type: none"> At least 1 arts and culture newsletter every second month, including all events, workshops | <u>Lead:</u> ACDO <u>Support:</u> LM, MCDO, arts organisations | Ongoing | Core business | <ul style="list-style-type: none"> Monthly Walkway Gallery e-newsletter Contributed to Council e-bulletin |
| Investigate a coordinated regional approach to promotion of arts and cultural events and experiences (e.g. calendar of events) | <ul style="list-style-type: none"> Work with library and MCDO to come up with a calendar of events Feed into Economic Development Strategy and LCLGA Limestone Coast Marketing Strategy | <u>Lead:</u> ACDO <u>Support:</u> LM, MCDO, Keith Library, community | Ongoing | Core business | Designed calendar for implementation on social media. Will pick back up in November 2022. |
| Strengthen Walkway Gallery online content, including website and social media. | <ul style="list-style-type: none"> MOA for artist social media takeover. At least one post a week Explore new design for Walkway Gallery website | <u>Lead:</u> ACDO <u>Support:</u> local artists | June 2022 | Core business | <ul style="list-style-type: none"> At least one post per week on social media. Explore a new website for the gallery which can accommodate more online content (workshops, videos, digital art installations). <p>Online stats:</p> <ul style="list-style-type: none"> Facebook followers: 923 Instagram followers: 1,310 Unique visitors to website (new visitors): 2,774 Most visited pages: Tatiara Art Prize and Skywhales |
| Strengthen collaboration with local school and tertiary institutions to deliver arts activities within our cultural facilities | <ul style="list-style-type: none"> Establish relationship with Schools | <u>Lead:</u> ACDO <u>Support:</u> local schools and childcare centres | June 2022 | Core business | Regular class visits from local school groups and childcare centre children. |

#4 Develop mechanisms for philanthropy within the arts

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|--------------------|--------------------|-----------|---------------|----------------------|
| Investigate and develop mechanisms for memberships, | Explore DGR status | <u>Lead:</u> ACDO | Ongoing | Core business | DGR status underway. |

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| donations, sponsorships and philanthropic funds | | <u>Support</u> : Creative Partnerships Australia, Regional Galleries Association of South Australia | | | |
| Identify commercial opportunities to market and promote locally produced art in a Gallery shop | <ul style="list-style-type: none"> Find local creatives to stock in shop on concession 10% commission | <u>Lead</u> : ACDO <u>Support</u> : local artists | Ongoing | Core business | Gallery Shop up and supporting at least 5 local creatives. |

#5 Arts Strategy, Advocacy and Consultation

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|--|---|--|---------------|---|---|
| Develop an informal Art Advisory Group to provide support and assistance on various programming decisions. | <ul style="list-style-type: none"> Find the right people for the reference group Establish group guidelines | <u>Lead</u> : ACDO <u>Support</u> : community groups, local arts organisations, local artists | June 2022 | Core business | Formed an informal Arts Advisory Group formed to provide support and assistance on decisions. |
| Develop a Public Art Strategy | <ul style="list-style-type: none"> Research other Public Art Strategies Develop our own | <u>Lead</u> : ACDO <u>Support</u> : local business, community groups | June 2022 | Core business, partnerships, external funding | Still ongoing. |
| Develop a Tatiara District Council Art Collection Policy | <ul style="list-style-type: none"> Research other Collection Policy Develop our own | <u>Lead</u> : ACDO <u>Support</u> : | June 2022 | Core business | Still ongoing. |
| Community consultation campaign / postcard campaign: | "Use this card to tell us what creative life you want for the Tatiara" | <u>Lead</u> : ACDO <u>Support</u> : admin | December 2021 | Core business | To be completed in 2022/23. |

#6 Identify and engage with our First Nations community

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|---|--|-----------|---------------|--|
| Scoping capacity for a Reconciliation Action Plan (RAP) | Prepare the organisation for future RAP's and reconciliation initiatives. | <u>Lead</u> : CEO, ACDO <u>Support</u> : LM, MCDO, community groups | June 2022 | Core business | <ul style="list-style-type: none"> Still ongoing. Built understanding of who, how, why, and when to seek guidance and consultation. Attended TACSI (The Australian Centre for Social Innovation) training on the Many Threads |

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| | | | | | Framework on how to work with First Nations communities. |
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#7 Continue to support the delivery of major events and associated programming

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|---|---|--------------|---------------------------------|---|
| Develop a coordinated cross-council approach to mark national Volunteer Week | <ul style="list-style-type: none"> 3 x events in May (2022) Call for Volunteer of the Year nominations for 2022 | <u>Lead:</u> ACDO, MCDO, LM <u>Support:</u> libraries, community groups, local business, local schools | June 2022 | Core business | Activities held for National Volunteer Week in Mundulla, Padthaway and Keith. Volunteer of the Year winners Bob Andrews, Tim Hoare and Kyall Presgrave. Caterers were Mundulla Primary School, Padthaway Bowling Club and Keith Hospital Auxiliary. |
| Support Community Planning sessions and support communities to realise their vision and aspirations | <ul style="list-style-type: none"> Support Engagement Lab sessions with Les Robinson | <u>Lead:</u> ACDO, MCDO <u>Support:</u> community groups | Rescheduled? | Core business | Not delivered. Still planned in the future. |
| Support community and school events | <ul style="list-style-type: none"> Mental Health Booklet | <u>Lead:</u> ACDO, MCDO, LM <u>Support:</u> local schools | Ongoing | Core business, External funding | Supported and presented several key and worthwhile activities throughout the year including launching the Keith Pump Track with Lighthouse Youth Projects, Personal Leadership Program with Youth Opportunities and hosted 911 kindy and school students at the end of year movies. |

#8 Invest in quality cultural infrastructure that meets community and economic aspirations

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|--|---|---|-------------------|------------------|--|
| Maintain and improve the physical amenity of the Walkway Gallery | <ul style="list-style-type: none"> Walls and ceiling repainted | <u>Lead:</u> ACDO <u>Support:</u> DDES | October 2021 | Core business | Walls and ceiling repaired and painted |
| Investigate new lighting for the Walkway Gallery | <ul style="list-style-type: none"> Research, cost and look for external funding opportunities. | <u>Lead:</u> ACDO <u>Support:</u> DDES | 2020/21 – ongoing | External funding | New lighting system explored. |



the Migrant and community
action plan

Lead & Stakeholder Key**ACDO:** Arts and Cultural Development Officer**MCDO:** Migrant – Community Development Officer**LM:** Library Manager**CEO:** Chief Executive Officer**DDES:** Director Development and Environmental Services

Leadership

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | 21/22 Outcome/s |
|--|---|--|-----------|---|---|
| <p>Welcoming Cities assessment and accreditation focusing on the Leadership category of the Welcoming Cities Standard.</p> <p>Aim to move from committed to established level accreditation.</p> | <ul style="list-style-type: none">Continue self-assessmentThe self-assessment is completed internally and signed off by the Mayor or CEOThis is then approved by Welcoming Cities | <p><u>Lead:</u> MCDO</p> <p><u>Support:</u> Welcoming Cities</p> | June 2021 | <p>Core business</p> <p>Cost for accreditation at the established level is \$2000 for three years</p> | <p>Leadership self-assessment model 20% completed.</p> <p>Welcoming Cities are currently reviewing the assessment document and have advised that if you are not at submission phase to hold off until review complete.</p> <p>Gap in engagement with local Indigenous community in welcoming work identified.</p> <p>Reconciliation action Plan - Currently at Reflect stage where we continue to scope and develop relationships with Aboriginal and Torres Strait Islander stakeholders.</p> |
| <p>Communicate Councils commitment to inclusion</p> | <ul style="list-style-type: none">Public commitment to be a welcoming communityPresenting narratives that communicate MCDO role and responsibilitiesAttend Welcoming Cities network meetings and events wherever possiblePromote and celebrate success of leading practice and innovationPartnerships with diverse stakeholders | <p><u>Lead:</u> MCDO</p> <p><u>Support:</u> Welcoming Cities Multicultural communities council SA (MCCSA), AMRC, RDA, local business, Limestone Coast Local Government Association</p> | June 2022 | <p>Core business</p> | <p>Letter to the prime Minister of Australia from Council advocating for those community members on temporary visas.</p> <p>ABC media coverage of Afghan crisis support and plight of temporary visa holders.</p> <p>Attend monthly online Welcoming Cities meetings.</p> <p>Spoke at Bordertown High School – Stories of Strength project and Probus meeting.</p> |

| | | | | | <p>Attended national Welcoming Cities Symposium in Canberra in May 2022.</p> <p>Featured in national publication – Stories of Welcome – volume 3.</p> <p>Presented at Federation of Ethnic Communities Councils of Australia Conference June 2022.</p> <p>Welcoming Cities -Invited to be part of a Technical Committee that will serve as formal advisors on the overall design and content of what is included in the Welcoming Cities Standard.</p> <p>Broad range of stakeholder relationship that include JBS, AMRC, MCCSA, STTARS, local business, schools, health providers, Police, and community groups.</p> |
|---|--|---|-----------|---------------|---|
| Incorporate cultural diversity and inclusion in strategic, business and community plans | <ul style="list-style-type: none"> Ensure these plans values and objective are reflected in other community vision statements, plans and strategies Ensure feedback is obtained and information is reported back to the multicultural communities and Elected members. | <u>Lead:</u> MCDO <u>Support:</u> | June 2022 | Core business | <p>Outcome of cultural plan reported back to managers and elected members by MCDO</p> <p>Tatiara Multicultural Group Steering Committee provide feedback and input into program planning.</p> |
| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
| Cultural diversity training | <ul style="list-style-type: none"> Tatiara District Council staff and Councillors to complete inclusion training | <u>Lead:</u> MCDO <u>Support:</u> ACDO, LM, SBS, Welcoming Cities, AMRC, MCCSA, local business | June 2022 | Core business | No further formal training delivered. |

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| Diversity information included in staff induction handbook | <ul style="list-style-type: none"> Prepare content and discuss proposal with management | <u>Lead:</u> MCDO <u>Support:</u> ACDO, LM, SBS, Welcoming Cities, AMRC, MCCSA, local business | June 2022 | Core business | Not completed |
| Diversity training for local business | <ul style="list-style-type: none"> Consult with local business to determine interest. Create and deliver training or source external provider | <u>Lead:</u> MCDO <u>Support:</u> ACDO, LM, SBS, Welcoming Cities, AMRC, MCCSA, local business | June 2022 | Core business | Ongoing |
| Develop an anti-racism strategy | <ul style="list-style-type: none"> Investigate options for bystander racism training | <u>Lead:</u> MCDO <u>Support:</u> ACDO, LM, SBS, Welcoming Cities, AMRC, MCCSA local business, Department of Education | June 2022 | Core business | Ongoing |
| High level of engagement of multicultural community with Census to ensure 2021 Census data accurately reflects our community | <ul style="list-style-type: none"> MCDO employed by ABS as Local Engagement officer Facilitate employment and oversee 4 Community Field Officers from migrant community | <u>Lead:</u> MCDO, ABS <u>Support:</u> AMRC | December 2021 | ABS | High level of success with engagement of census. Local team of Community Field Officers employed. They were very active and ensured local community members completed survey. |

Support and promote activities and initiatives that nurture social and cultural inclusion

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|--|--|---|-----------|--------------|---|
| Ongoing support of Tatiara Multicultural Group (TMG) | <ul style="list-style-type: none"> Access to Council facilities Administrative support provided when required Leadership and governance support and training provided to steering committee Seek partnerships in grant opportunities | <u>Lead:</u> MCDO <u>Support:</u> MCCSA, AMRC, RDA, local business, Limestone Coast Local Government Association | June 2022 | Core Funding | <p>Ongoing support provided.</p> <p>Catering provided at TMG at two community events – Christmas party and Masters Games event.</p> <p>Key to delivering second multicultural food festival in May.</p> <p>Period of change within community with a larger group of people leaving the district. Various reasons for this.</p> <p>Reinvigorate steering committee with new members at latest AGM.</p> |

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| | | | | | <p>Spread of cultural groups represented. Strong commitment to this group and its importance.</p> <p>Grant from SA State Government expand together Grant for \$3,947 for appliances to upgrade kitchen at Scout Hall.</p> |
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| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|---|---|-----------|---|---|
| Implement an effective engagement process that will build relationships between different groups of people. This will enable the voices of individuals, groups, or communities to be heard in the decision-making process | <ul style="list-style-type: none"> Series of community dialogues, led by experienced facilitators Collecting and analysing demographic data to determine composition of local community | <u>Lead:</u> MCDO <u>Support:</u> AMRC, JBS, STTARS, TMG, Welcoming Cities, Sporting Clubs, Community groups | June 2022 | Core business, partnerships, external funding | <p>Community Conversation project delivered.</p> <p>Tatiara Multicultural Group steering committee effective in consulting with respective cultural groups. Feedback influences program planning and decision making.</p> <p>Afghan community members spoke at Council briefing session to thank Council for their ongoing support April 2022.</p> <p>Support for Afghan community members with visas applications and various settlement needs. Strong relationships with STTARS in this space.</p> <p>Ongoing consultations and relationship building occurring between MCDO and various cultural groups.</p> |

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|--|--|-----------|---|---|
| Celebrate community festivals, cultural events and religious observances that represent diversity | <ul style="list-style-type: none"> Host festivals and other events that create opportunities for migrants and traditional community to share and get to know about each other's culture Stimulate opportunities for community to work together on joint projects Develop program initiatives that provide opportunities for cultural expression and intercultural understanding | <u>Lead:</u> MCDO, ACDO, LM <u>Support:</u> AMRC, JBS, MCCA, Welcoming Cities, Community groups, STTARS | June 2022 | Core business, partnerships, external funding | <p>Support for Afghan community throughout crisis in Afghanistan – Cup of Kindness August 2021, food donations and Afghan fundraiser September 2021.</p> <p>Food Festival delivered May 2022</p> <p>Two Eid celebrations held at the Civic Centre – April and June 2022</p> <p>Stories of Strength exhibition and events January – April 2022. Exhibition then went to Coonawarra and Bordertown High school.</p> <p>Ongoing support for Bordertown Islamic Group to source space suitable for prayers.</p> |
| Partner with government, business, and community stakeholders to promote affordable, safe and accessible: <ul style="list-style-type: none"> Housing Health Justice Transport | <ul style="list-style-type: none"> Identify most reliable Federal and State government information sources. Share and refer community members to those sources Enlist the help of the Tatiara Multicultural Group steering committee and Facebook page to convey information | <u>Lead:</u> MCDO <u>Support:</u> Welcoming Cities, STTARS, MCCA, AMRC, RDA, local business, Limestone Coast Local Government Association | June 2022 | Core business, partnerships, external funding | <p>COVID 19 – Information sharing and working with community leaders to share advice regarding regulations and health advice.</p> <p>Assistance with setting up COVID vaccination certificates.</p> <p>Food parcels provided for community members in isolation and general support for those with COVID.</p> <p>Support to enable people to vote in State and Federal elections. This included assistance to ensure Citizens were enrolled to vote, linking to information from Electoral Commission and support navigating process on election day.</p> |

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| | | | | | Scam prevention session in partnership with SAPOL November 2021. |
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| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|--|--|---|-----------|---|--|
| Support local sport and recreational clubs to cultivate a culture of welcome and inclusion | <ul style="list-style-type: none"> Identify and facilitate opportunities that bring together people from CALD backgrounds and the established clubs | <u>Lead:</u> MCDO <u>Support:</u> Welcoming Clubs, MCCSA, AMRC, RDA, Local sport and recreational groups | June 2022 | Core business, partnerships, external funding | Junior Soccer training term 3 2021 and term two and three 2022. Friendly games with Naracoorte junior September 2021 and June 2022. Badminton Come and try Day November 2021. Learn to swim classes November 2021 Engagement with 10,000 Step challenge. |
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Economic Development

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|--|--|---|-----------|---|--|
| Council employs a workforce that is inclusive and diverse | <ul style="list-style-type: none"> Provide work experience, internship, and mentoring opportunities for people from diverse backgrounds | <u>Lead:</u> MCDO <u>Support:</u> Schools, training providers | June 2022 | Core business, partnerships, external funding | Community Development Traineeship advertised but not filled Ongoing |
| Partner with local business and migrants to identify strategic opportunities | <ul style="list-style-type: none"> Involved in local Employment Expo Attend Tatiara Business association meetings | <u>Lead:</u> MCDO, <u>Support:</u> RDA, local business, Tatiara Business Association | June 2022 | Core business, partnerships, external funding | Local business promotes vacancies thorough multicultural network. Strong relationships with local business to support them to connect |

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| | <ul style="list-style-type: none"> • Build connections with CALD community and business • Investigate barriers to employment • Support CALD community members to investigate opportunities for new business start ups | | | | with Multicultural community where possible. |
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Learning and skills development

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
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| Work closely with community facilities such as schools and libraries to support and encourage learning and inclusion | <ul style="list-style-type: none"> • Whole of community program planning to ensure activities on offer are appropriate for our communities' demographic • Support English class on offer at AMRC • Explore opportunities to continue youth leadership programs. • Ensure opportunities are created for CALD residents to share their experience and knowledge | <u>Lead</u> : MCDO, ACDO, LM <u>Support</u> : Welcoming Cities, MCCSA, AMRC, RDA, TAFE, Universities, Government agencies | June 2022 | Core business, partnerships, external funding | <p>Monthly program plan created by cultural team.</p> <p>Work closely with schools to support as required. English classes continue to occur at MRC for those not working. Online programs promoted through multicultural network.</p> <p>Assistance with preparation for Citizenship test provided in an education session held at Council</p> |

Civic participation

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|---|--|-----------|---|---|
| Communicate council's role and responsibilities | <ul style="list-style-type: none"> • Increase opportunities for CALD residents to influence council decision- making and planning processes • Host tours and meet your local leaders sessions | <u>Lead</u> : MCDO, ACDO, LM <u>Support</u> : | June 2022 | Core business, partnerships, external funding | <p>Tatiara Multicultural Group informed of activities at Council.</p> <p>Ongoing education through Multicultural Face Book page and via cultural leaders.</p> |

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| | <ul style="list-style-type: none"> • Conduct targeted information campaigns on civic society matters to reach specific communities • | | | | |
| Support and celebrate the attainment of citizenship and support eligible residents to enrol to vote | <ul style="list-style-type: none"> • Assist Executive Assistant to facilitate Citizenship ceremonies • Promote information about pathways and processes for obtaining citizenship to migrant communities • Use citizenship ceremonies as an opportunity to enrol people to vote | <u>Lead:</u> MCDO, Executive Assistant, Mayor <u>Support:</u> | June 2022 | Core business, | Conduct citizenship ceremonies as required. Enrolled to vote forms completed. |

Places and Spaces

| Objective | Action | Lead & Stakeholder | Timeframe | Funding | Outcome/s |
|---|---|--|-----------|---|---|
| Public spaces and facilities encourage community interaction and facilitate diverse cultural expression and celebration | <ul style="list-style-type: none"> • Identify community needs through consultation • Encourage migrant groups to meet in council buildings • Provide financial support to community groups through fixable hire fee arrangements • Apply for grants as required | <u>Lead:</u> MCDO, ACDO, LM <u>Support:</u> | June 2022 | Core business, partnerships, external funding | Tatiara Multicultural Group meet at Civic Centre. Council facilities accessible and utilised to host events. Scout Hall redevelopment nearing completion. |



the Tatiara Library Services
action plan

Lead & Stakeholder Key**ACDO:** Arts & Cultural Development Officer**MCDO:** Migrant – Community Development Officer**LM:** Library Manager**CEO:** Chief Executive Officer**DDES:** Director Development and Environmental Services**#1 Customer Service and Work Performance**

| Objective | Action | Stakeholder | Timeframe | Funding | Outcome |
|---|---|--|-----------------------------------|---------------|---|
| Bordertown Library will continue to provide excellent customer service to the community | Develop with each staff member work performance plans - goals, aims and outcomes; to assist with work performance, direction and achieving Library results. | <u>Lead</u> : LM, Library Staff | Yearly cycle, with 6 month review | Core business | <ul style="list-style-type: none"> Library staff have Performance plans for the 2022-23 cycle. |
| | Continue to develop and build a relationship with the Keith Library. | <u>Lead</u> : Library Managers (both sites) <u>Support</u> : Library Staff (both sites) | ongoing | Core business | Programs ran at Keith - # attended <ul style="list-style-type: none"> Animals Anonymous - 35 Japanese Weaving - 11 Build a Plan - 11 Design a Hat - 13 Macrame – cancelled, lack of interest Drawing class- 23 Employed Paula Judson to run Storytime. Organised Zoe Fisher to use the Keith Digital Literacy money to run IT help/information sessions. Visited Keith Library staff each term for a catch up and future planning session. |

#2 Collections

| Objective | Action | Stakeholder | Timeframe | Funding | Outcome |
|---|--|---|-----------|---------------|---|
| Develop and manage library content and collections to meet the information, education, recreational and | Examine and if necessary, revise the different collections within the library to meet ongoing community needs. | <u>Lead</u> : Library Manager and library staff | Ongoing | Core business | <ul style="list-style-type: none"> Staff are constantly seeking verbal recommendations and feedback on items from customers. |

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| cultural needs of the community. | | | | | <ul style="list-style-type: none"> Genre stickers have been added to spine labels to assist with book selection |
| | Write a collection development policy that will serve as a guide for the selection, acquisition, maintenance, and retention of materials by the library | <u>Lead</u> : Library Manager and ACDO | 1 years | Core business | <ul style="list-style-type: none"> A draft document is 2/4th complete. The library is still evaluating their collections and working out what is and is not needed for this document. |
| | Process, grow and develop the local history collection. | <u>Lead</u> : Library Staff | Stage 1. 12 months | Core business | <ul style="list-style-type: none"> The library received grant funding from History SA to purchase the equipment for Stage 1 of this project. With the help of our community volunteers, we have met grant criteria and completed stage1. Stage 2 has begun. |

#3 Learning and Programs

| Objective | Action | Stakeholder | Timeframe | Funding | Outcome |
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| Develop and deliver targeted activates that use library resources and collections to engage, connect, inform, inspire, encourage social inclusion and provide personal development and wellbeing. | Reach out across the community to partner and work with groups and organisations to deliver different programs and services within the library and beyond. | <u>Lead</u> : Library Staff <u>Support</u> : Local kindergartens and schools, ACDO, External funding providers and more | 12 months | Community development fund, grants or community charge | <ul style="list-style-type: none"> Worked with Bordertown Drama group and Tatiara Palette painters to present kids workshops Mini master pieces an art show by Walkway Gallery and Library Animals Anonymous put on a show at Keith and Bordertown Library and Bordertown hospital for the aged care Backyard Cricket Grant brought the Scientific Circus to Bordertown. Promote Keith Bookshop author talks – as this is her livelihood we prefer to promote rather than host our own. |

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| | Strengthen collaboration with local school and disability services to deliver targeted activities | <u>Lead:</u> Library <u>Support:</u> Local Schools, disability services | 12 months | Community development fund | <ul style="list-style-type: none"> An activity trolley has been introduced to the library. Children and adults can often be seen making things from it. The disability service carers often use this with their clients. Carers receive an emailed copy of our activities flyer and we have seen an uptake of their clients' attending programs. |
| | Explore different ways of hosting Rhyme Time and Story Time to expand our audience and rejuvenate the program | <u>Lead:</u> Keith and Bordertown program heads | 12 months | Core business | <ul style="list-style-type: none"> A new advertising scheme has dramatically increased program numbers for Bordertown, we are now averaging 12 people per session Keith Storytime began term 2 with a new host, numbers are slowly increasing. Council has employed Julie Brooks to run Keith Playgroup for the year. Numbers have remained steady. |
| | Provide the children and young people of the Tatiara 1-2 school holiday activities each holidays. | <u>Lead:</u> Bordertown Library Staff <u>Support:</u> Keith Library Staff | Ongoing | Community development fund, grants, core business or community charge | <p>Bordertown</p> <ul style="list-style-type: none"> Animals Anonymous - 35 Build a plan - 15 Japanese Weave - 13 Design a Hat - 28 Diamon Dot - 7 Fidget Spinner - 15 Make a gnome - 15 Key ring - 8 Self-sufficient January - 55 April independent sessions - 12 Anzac Storytime – 3 <p>Keith</p> <ul style="list-style-type: none"> Animals Anonymous - 35 Japanese Weaving - 11 Build a Plan - 11 Design a Hat - 13 Macrame – cancelled, lack of interest |

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| | | | | | <ul style="list-style-type: none"> Drawing class- 23 |
| | Seek opportunities to build and add value to our local history collection. | <u>Lead</u> : ACDO and Bordertown Library Staff | 12 months | Community development fund | <ul style="list-style-type: none"> Chris liaised with local providers to run a cemetery tour and historic buildings tour (16 total) We showcased on the windows an exhibition of the 'then and now' transitional photographs by Darren Archibald from Turn8 Photography. |
| | Offer Creative Kids fortnightly during school term to provide kids with new experiences and ways of connecting with others. | <u>Lead</u> : Bordertown Library Staff | 12 months | Community development fund, core business or community charge | <p>We ran 4 to 5 sessions each term at Bordertown</p> <ul style="list-style-type: none"> Term 3 – 47 participants Term 4 – 46 participants Term 1 cancelled due to covid Term 2 – 44 participants <p>We created a project plan for implementing Creative Kids at Keith but determined the program would not be viable as an after school session. It was therefore implemented by Keith library staff as a lunchtime activity.</p> |
| | Continue the Tech Savvy Seniors programme to provide IT training to seniors | <u>Lead</u> : Tech Savvy Seniors Program <u>Support</u> : Library Staff | 12 months | External grant | <ul style="list-style-type: none"> A combination of 12 group tech savvy senior sessions and 72 one-on-one sessions have been completed to meet funding requirements. This program is now superseded by Being Digital |
| | Apply for grants to host different learning and creative workshops. | <u>Lead</u> : Grant providers <u>Support</u> : Library Staff | 12 months | External grants | <ul style="list-style-type: none"> National Backyard Cricket Grant - \$1500 – Dr Quacks Scientific Circus SA History Grant - \$5000 – Border Chronicle Photographs of the Tatiara project. <p>Denied</p> <ul style="list-style-type: none"> Department of Industry Science and Energy \$6000 grant |

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| | Investigate a coordinated approach to promotion of arts, cultural and library events and activities. | <u>Lead:</u> Library Staff <u>Support:</u> ACDO, MCDO | Ongoing | Core Business | <ul style="list-style-type: none"> This was done for a number of months last year as a trial, we are investigating how to do this better. Sharing each other's posts via Facebook and displaying posters in library |
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#4 Technology Access

| Objective | Action | Stakeholder | Timeframe | Funding | Outcome |
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| Provide free technology equipment and Internet to the community; provide learning opportunities to assist with bridging the digital divide to ensure that no one is left behind. | Continue to apply for the Tech Savvy Senior program grant | <u>Lead:</u> Tech Savvy Seniors Program <u>Support:</u> Library Staff | Financial year | Grant funding | <ul style="list-style-type: none"> A combination of 12 group tech savvy senior sessions and 72 one-on-one sessions have been completed to meet funding requirements. This program is now superseded by Being Digital |
| | Promote cyber safety through the libraries digital services and programs. | <u>Lead:</u> Library Staff | Ongoing | Core business | <ul style="list-style-type: none"> Cyber safety is reinforced and embedded into our one-on-one sessions. Borchers are available on this topic throughout the library. |

#5 Place Activation

| Objective | Action | Stakeholder | Timeframe | Funding | Outcome |
|---|---|--|-----------------------|--------------------------------------|---|
| Provide functional and flexible physical spaces that meet the recreational, education, social and information needs of library users. | Create versatile spaces that accommodate a range of needs and do not sacrifice comfort or functionality | <u>Lead:</u> Library Staff <u>Support:</u> ACDO | Ongoing | Partnership with ACDO, core business | <ul style="list-style-type: none"> 9 chairs were replaced with a higher weight limit. 3 book stands purchased 2 beanbags Sold 1 DVD spinner |
| | Develop our Library Facebook space and increase our followers | <u>Lead:</u> Library Staff <u>Support:</u> ACDO | 12 months and ongoing | Core business | <ul style="list-style-type: none"> 697 followers 88 posts were made for the year |